Interpersonal Communication: Relating To Others (7th Edition)
Synopsis

Emphasizes the importance of relating to others. Interpersonal Communication: Relating to Others emphasizes the importance of communication confidence in a variety of interpersonal relationships and interpersonal contexts. The text offers exceptional coverage of cultural diversity to help students understand and adapt to differences while learning how to establish common links with others. MyCommunicationLab is an integral part of the Beebe program. Key learning applications include MediaShare, assessment and sample speeches. A better teaching and learning experience This program will provide a better teaching and learning experience “for you and your students. Here’s how: Personalize Learning “MyCommunicationLab is online learning. MyCommunicationLab engages students through personalized learning and helps instructors from course preparation to delivery and assessment. Improve Critical Thinking “Learning objectives help students focus on what they need to master. Engage Students “An emphasis on technology keeps the material engaging to today’s students. Support Instructors “A full set of supplements, including MyCommunicationLab, provides instructors with all the resources and support they need.

Package consists of: 020586273X / 9780205862733 Interpersonal Communication 0205890857 / 9780205890859 NEW MyCommunicationLab with Pearson eText -- Valuepack Access Card NOTE: MyCommunicationLab does not come automatically packaged with this text.

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Customer Reviews

Interpersonal Communication - Relating to Others by Beebe, Beebe, and Redmond explores the way we interact with each other, and how body language, distance in space, and other issues can help or hinder the process. The book is very well laid out, with each topic covered thoroughly in its chapter, both with text explanations and graphics. I sometimes gripe about the amount of graphics some college textbooks have, and certainly some of the graphics in this book fall into the "silly" or "useless" category. Still, many of them are quite helpful. For example, a graphic showing space zones helps make it quite clear how close or far away people stand from each other to be in different zones. The content seems fairly strongly geared at an 18-20 year old, and while certainly many college students fall into that category, I found several of the examples fairly silly or simplified. I'm sure even young adults would appreciate a more thorough coverage of the topic and could handle a more in depth explanation. Also, some of their examples are a bit iffy. Lance Armstrong is used in discussions about "improving performance levels". An essay talks about the US becoming the brain of the world. The authors are upset than an "incredible" (their words, meant derisively) amount of people agreed with the statement that "I am an important person". As compared with what? Should all those people be thinking they are an UNimportant person? Also, the authors stated that most people spend 80%-90% of each day communicating with others. I find that quite unlikely. Even with as wired as we are to technology, many people still spend long periods of time on solitary tasks.

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